

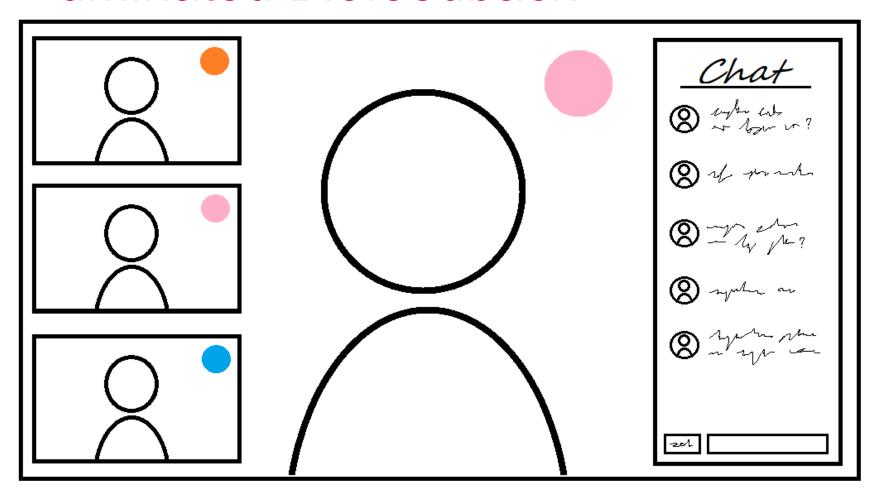
#### UNIVERSITY OF TWENTE.

# ILLUMINATED FEEDBACK IN AN ONLINE CLASSROOM: WILL IT HELP OR HINDER?

NIKKI ZANDBERGEN



### Illuminated Biofeedback





- Literature research
- Online questionnaire
- Exploratory user study





- Literature research
- Online questionnaire
- Exploratory user study





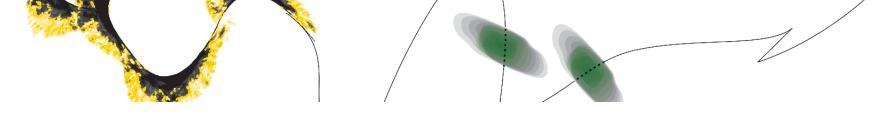
- Literature research
- Online questionnaire
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- Literature research
- Online questionnaire
- Exploratory user study







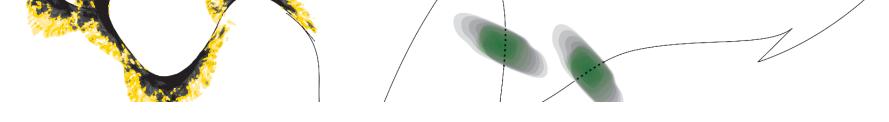
- Illuminated Biofeedback
- Biofeedback on Students
- Biofeedback Online







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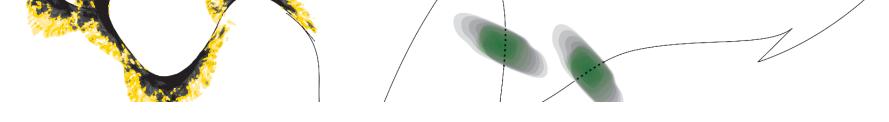
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#### Online Questionnaire

There is need for the technique

- Experiences of Homebound Schooling
- Opinions on Illuminated Feedback





#### Online Questionnaire

There is need for the technique

- Experiences of Homebound Schooling
- Opinions on Illuminated Feedback





#### Online Questionnaire

There is need for the technique

- Experiences of Homebound Schooling
- Opinions on Illuminated Feedback







#### Increased feeling of coherence

- eMonster Workshop
  - True, Group, No
- Exploratory User Study
  - Data
  - Experiences















excited





Increased feeling of coherence

- eMonster Workshop
  - True, Group, No
- Exploratory User Study
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excited





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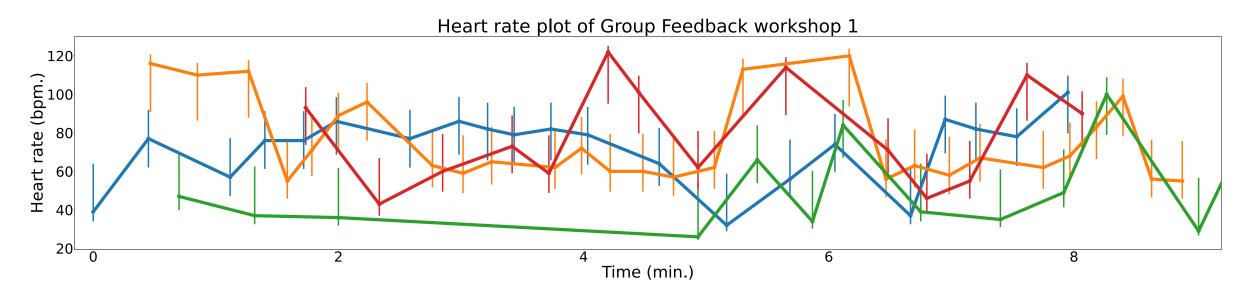






excited





- Participant 1
- Participant 2
- Participant 3
- Participant 4







Increased feeling of coherence

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  - Data
  - Experiences













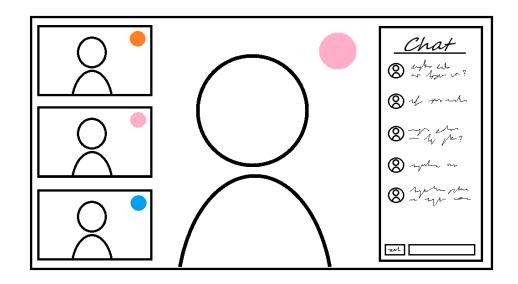


excited

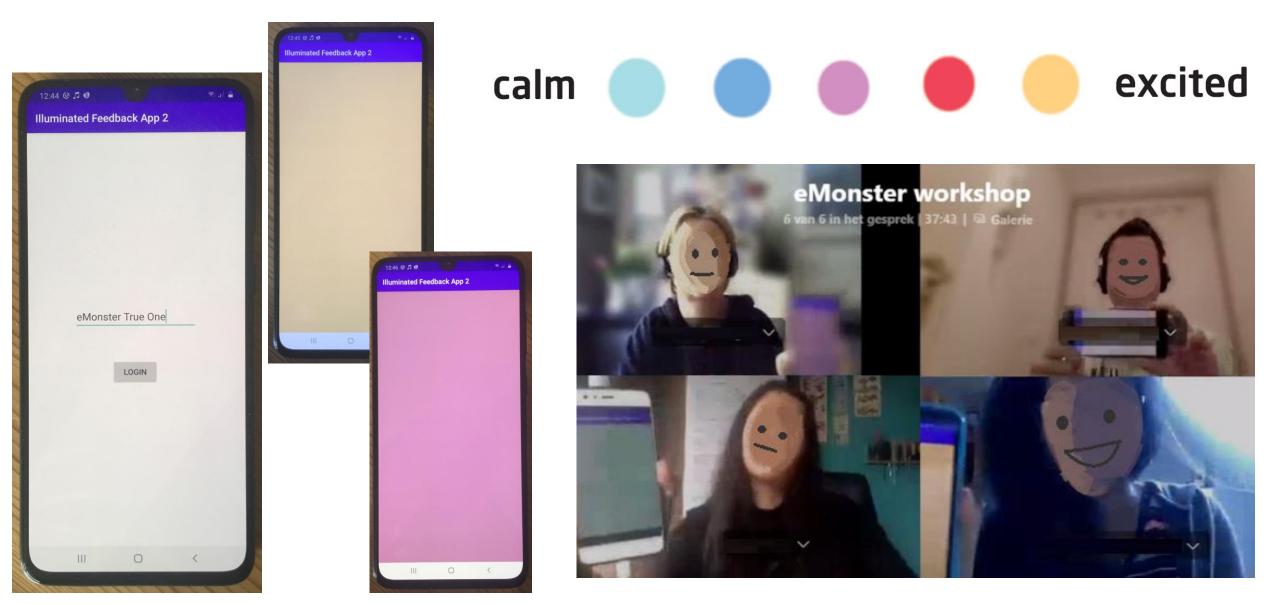


# Opportunities

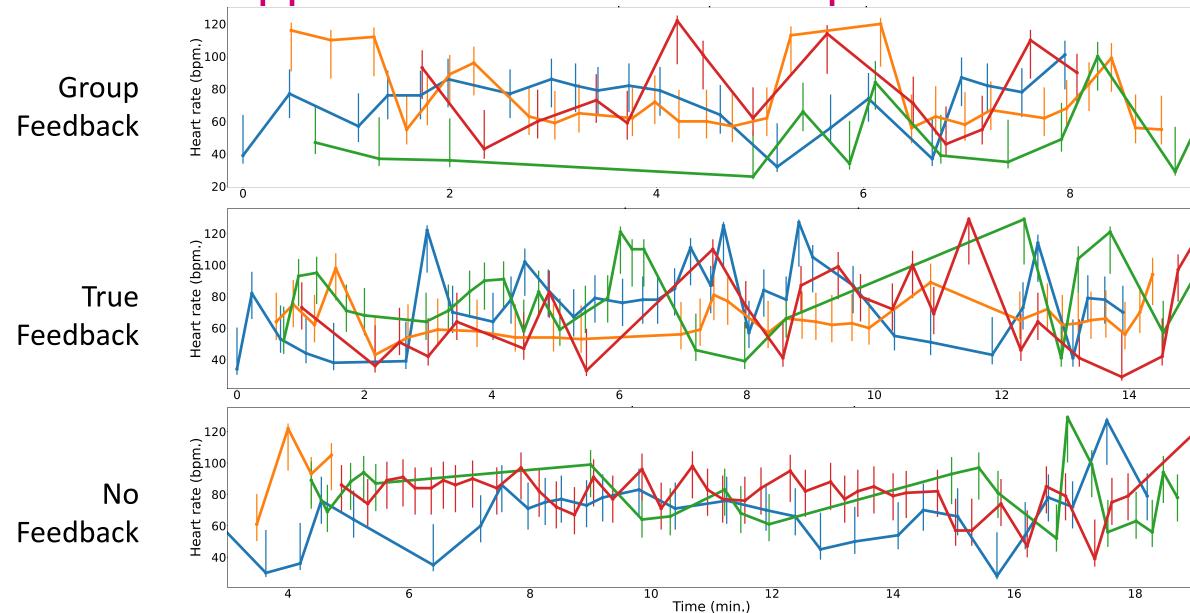
Potential to help students!



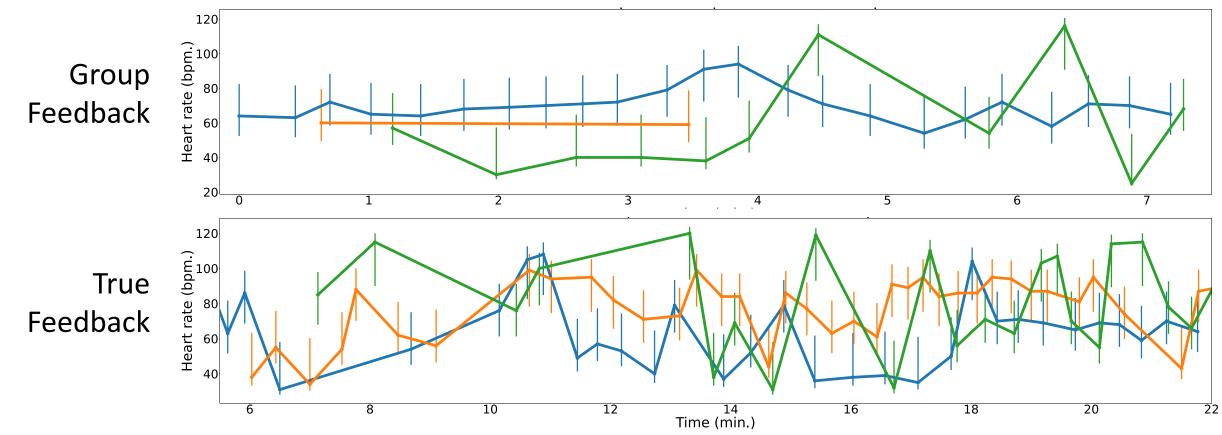
### Appendix: Illuminated Feedback App



Appendix: Heart Rate Graphs 1



### Appendix: Heart Rate Graphs 2



No Feedback



## Appendix: Heart Rate Graphs 3

